

**VISWADEEPTHI MATRICULATION HIGHER SECONDARY SCHOOL**

**CLASS: V**

**ENGLISH  
STUDY MATERIAL**

**TERM –II**

**UNIT – 1 - HOSPITALITY  
PROSE – 1 – THE GIFT**

**I. Meanings:**

1. Luxurious – **extremely comfortable.**
2. Slammed – **shut forcefully.**
3. Barely – **hardly.**
4. Monsoon – **a seasonal wind.**

**II. Opposites:**

1. Near x **far**
2. Waste x **save**
3. Stand x **sit**
4. Rich x **poor**

**III. Rhyming words:**

1. Trash – **crash**
2. Drop – **crop**
3. Village – **mileage**
4. Son – **sun**

**IV. Missing letters:**

1. B e a u t i f u l
2. L u x u r i o u s
3. C o n t i n u e d

**V. Jumbled letters:**

1. e a g r g b – **beggar**
2. u y g h r n – **hungry**
3. a e g r d n – **garden**

**VI. Fill ups:**

1. The rich man **shouted** at the beggar.
2. A man in **shabby** clothes stopped near him.
3. Kaliyan worked in a **farm**.

**VII. Choose the best:**

1. The old man replied with his \_\_\_\_\_ voice.  
**a) feeble**   b) harsh   c) rough
2. The old man slept under the \_\_\_\_\_.  
a) roof   **b) tree**   c) shed
3. Viji served the \_\_\_\_\_ from an earthen pot.  
a) idli   b) rice   **c) gruel**

**VIII. Write True or False:**

1. The house was very big and luxurious. – **True**
2. The rich lady slammed the door.- **False**
3. The old man slept on the road. – **False**

**IX. Answer the following:**

1. How was the rich man's house?

**The rich man's house was very big and luxurious. There was a big garden around the house.**

2. Where was the old man sleeping?

**The old man was sleeping under a tree.**

3. What was the dish served to the old man?

**The old man was served with the gruel from the earthen pot.**

4. Why did the old man need someone?

**The old man needed someone to take care of his wealth and continue the service for the poor.**

5. How did the old man disguise himself?

**The old man disguised himself as a beggar.**

**UNIT – 1 - HOSPITALITY**  
**POEM – 1 – MOTHER NATURE**

**I. Meanings:**

- |            |   |                         |
|------------|---|-------------------------|
| 1. Wins    | - | <b>be successful</b>    |
| 2. Best    | - | <b>most excellent</b>   |
| 3. Guest   | - | <b>visitor</b>          |
| 4. Welcome | - | <b>greeting someone</b> |

**II. Opposites:**

- |          |   |                  |
|----------|---|------------------|
| 1. Look  | x | <b>ignore</b>    |
| 2. Enjoy | x | <b>dislike</b>   |
| 3. Under | x | <b>above</b>     |
| 4. Free  | x | <b>expensive</b> |

**III. Rhyming words:**

- |           |   |                 |
|-----------|---|-----------------|
| 1. Nature | - | <b>creature</b> |
| 2. Tree   | - | <b>free</b>     |
| 3. Bird   | - | <b>herd</b>     |
| 4. Face   | - | <b>race</b>     |

**IV. Missing letters:**

1. C u l t u r e
2. W e l c o m e
3. S m i l i n g

**V. Jumbled letters:**

1. o e r m t h – **mother**
2. u r i s f t – **fruits**
3. a o h d s w s – **shadows**

**VI. Fill ups:**

1. Virtue is our **culture**.
2. Fortune knocks with its best who **care** for their guest.
3. Welcome guests to win everyone's **heart** in life's race.

**VII. Write True or False:**

1. There are strangers under the tree.- **False**
2. There is a home for bird.- **True**

3. Always welcome with rude face. – **False**

**VIII. Read the lines and answer the questions given below:**

1. Look at the hospitality of Mother Nature.

It gives everything to all creature.

a) How is Mother Nature described?

**Ans: Mother Nature's hospitality is described in the poem.**

b) Who is giving everything to whom?

**Ans: Mother Nature is giving everything to all creature.**

2. There are no strangers under the tree,

Enjoy the shadows and fruits for free.

c) Who is under the tree?

**Ans: There are no strangers under the tree.**

d) What will you enjoy for free?

**Ans: I will enjoy the shadows and fruits for free.**

3. Always welcome with smiling face,

Wins the heart in life's race.

e) How should we welcome others?

**Ans: We should always welcome others with a smiling face.**

f) What can we win with a smiling face?

**Ans: We can win people's hearts with a smiling face.**

**IX. Answer the following:**

1. Whose hospitality is described in the poem?

**Mother Nature's hospitality is described in the poem.**

2. What are the things given by the tree?

**The tree gives shadows, fruits, home for birds, and place for the herd.**

3. What wins the hearts?

**The life's race wins the hearts.**

4. Who will be the fortunate?

**Our guest will be the fortunate.**

5. How should we treat our guest?

**We should treat our guest with love and care.**

**UNIT – I – HOSPITALITY**  
**SUPPLEMENTARY READER – I – THE TWO PIGEONS**

**I. Meanings:**

- |              |   |                                     |
|--------------|---|-------------------------------------|
| 1. Perched   | - | <b>rest on something</b>            |
| 2. Whispered | - | <b>speak very softly</b>            |
| 3. Clamped   | - | <b>fasten in place with a clamp</b> |
| 4. Gripped   | - | <b>take and keep a firm hold</b>    |

**II. Opposites:**

- |          |   |               |
|----------|---|---------------|
| 1. Shook | × | <b>still</b>  |
| 2. Cock  | × | <b>hen</b>    |
| 3. Lock  | × | <b>unlock</b> |
| 4. Dark  | × | <b>bright</b> |

**III. Rhyming words:**

- |          |   |               |
|----------|---|---------------|
| 1. Rest  | - | <b>forest</b> |
| 2. Vain  | - | <b>gain</b>   |
| 3. Late  | - | <b>gate</b>   |
| 4. Twigs | - | <b>digs</b>   |

**IV. Missing letters:**

1. G r i p p e d
2. W o r r i e d
3. S t o p p e d

**V. Jumbled letters:**

1. e o i n g p s – **pigeons**
2. e r e c d h p – **perched**
3. a e m d p c l – **clamped**

**VI. Fill ups:**

1. The hen pigeon returned home when it started to **rain.**
2. The bird catcher had a pigeon in his **cage.**
3. I was cruel and **selfish.**

## **VII. Write True or False:**

1. The pigeon started to worry for her friend. - **True**
2. The bird catcher's clothes were dry. – **False**
3. The pigeon flew away for dry twigs. – **True**

## **VIII. Identify the character:**

1. "I hope he is safe." – **hen pigeon**
2. "Do not feel sad dear."- **cock pigeon**
3. "I will camp here for the night."- **bird catcher**
4. "Oh no! What shall I do now?"- **hen pigeon**

## **IX. Answer the following:**

1. What did the hen pigeon whisper?

**The hen pigeon whispered "He is never so late. I hope he is safe."**

2. Where did the bird catcher sit?

**The bird catcher sat under the tree.**

3. Why did the bird catcher need fire?

**It was wet and cold so he wanted to start a fire to keep himself warm.**

4. Who is the guest?

**The bird catcher is the guest.**

5. What will you do if someone ensnares birds?

**I will stop them and tell them that trapping birds is cruel and harmful to nature.**

## UNIT – II – SPORTS

### PROSE – 2 – THE STRENGTH IN HIS WEAKNESS

#### I. Meanings:

1. Astonished - **greatly Surprised**
2. Advertisement - **announcement**
3. Advanced - **ahead in development**
4. Annoyed - **slightly Irritated**

#### II. Opposites:

1. active × **inactive**
2. learn × **forget**
3. corner × **center**
4. left × **right**

#### III. Rhyming words:

1. Eyes - **dies**
2. Judo - **ludo**
3. Choose - **whose**
4. Medal - **pedal**

#### IV. Missing letters:

1. C o r n e r      2. F u l f i l      3. B a s i c s

#### V. Jumbled letters:

1. o t s r p s – **sports**
2. a i o n s p s – **passion**
3. e a r e c h t – **teacher**

#### VI. Fill ups:

1. Soon akilan **mastered** the stroke.
2. No one could **excel** him in that stroke.
3. Akilan's **heart** was beating fast.

#### VII. Write True or False:

1. Akilan was an active and energetic boy. – **True.**
2. He liked only sports. – **False**
3. His class teacher was his inspiration. – **False**

### VIII. Choose the best:

1. His father wanted him to do well in \_\_\_\_\_.  
a) cricket      **b) studies**      c) kabaddi
2. Akilan's passion is to learn \_\_\_\_\_.  
a) karate      **b) judo**      c) kalari
3. Akilan defeated \_\_\_\_\_ contenders with his single stroke.  
a) **four**      b) five      c) six

### IX. Identify the character:

1. Believe yourself. – **Judo master**
2. Learn well live well. – **Akilan's father**
3. My dear, you learnt the most difficult stroke in judo. – **Judo master**
4. He was the champion. – **Referee**

### X. Answer the following:

1. Who was Akilan's inspiration?

**Akilan's physical education teacher was his inspiration.**

2. How did Akilan lose his left hand?

**Akilan lost his left hand in an accident.**

3. What was his master's advice?

**The master said "Believe yourself, the key to success is to focus on your strength and not your weakness."**

4. Why did everyone ridicule the boy?

**Everyone ridiculed that they were not sure how a boy with one hand could win a national competition.**

5. How did he win the match?

**Akilan understood the hidden hint his master gave him. He had to focus on his single stroke and not on the strength of the opponent.**

**UNIT – II – SPORTS**  
**POEM – 2 – THE SWIMMER**

**I. Meanings:**

- |             |   |                                |
|-------------|---|--------------------------------|
| 1. Still    | - | <b>unmoving</b>                |
| 2. Dives    | - | <b>sports</b>                  |
| 3. Swims    | - | <b>be immersed in water</b>    |
| 4. Audience | - | <b>the assembled listeners</b> |

**II. Opposites:**

- |          |   |               |
|----------|---|---------------|
| 1. Stand | × | <b>sit</b>    |
| 2. Ahead | × | <b>behind</b> |
| 3. Great | × | <b>minor</b>  |
| 4. Pick  | × | <b>drop</b>   |

**III. Rhyming words:**

- |          |   |              |
|----------|---|--------------|
| 1. Still | - | <b>skill</b> |
| 2. Tall  | - | <b>all</b>   |
| 3. Stand | - | <b>brand</b> |
| 4. Cheer | - | <b>near</b>  |

**IV. Missing letters:**

- |                                       |                                       |                                       |
|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. G <u>r</u> e <u>a</u> t <u>e</u> r | 2. P <u>e</u> r <u>f</u> e <u>c</u> t | 3. D <u>a</u> n <u>c</u> i <u>n</u> g |
|---------------------------------------|---------------------------------------|---------------------------------------|

**V. Jumbled letters:**

- |              |   |              |
|--------------|---|--------------|
| 1. i l t l s | - | <b>still</b> |
| 2. e m e s s | - | <b>seems</b> |
| 3. i m s w s | - | <b>swims</b> |

**VI. Fill ups:**

1. She swims with perfect flight.
2. Her strokes like dancing light.
3. To be like her, one can only wish.

**VII. Write True or False:**

1. She stands still and tall. — **True**
2. She seems greater than all. — **True**
3. She dives like the pigeon. — **False**

**VIII. Read the lines and answer the questions given below:**

1. She dives like the fish  
To be like her, one can only wish.

a) How did she dive?

**Ans : She dived like the fish**

b) What one can wish?

**Ans : One can wish to be like her.**

2. As she reaches the wall,  
Her name as winner they call.

c) Where did she reach?

**Ans : She reached the wall**

d) What did they call her?

**Ans : They called her name as winner**

3. She swims with perfect flight,  
Her strokes like dancing light.

e) How does she swim?

**Ans: She swims with perfect flight.**

f) What are her strokes compared to?

**Ans: Her strokes are compared to dancing light.**

**IX. Answer the following:**

1. How did the girl seem?

**The girl seems greater than all.**

2. How were her strokes?

**Her strokes were like dancing light.**

3. Why did the audience cheer?

**The audience cheered because the finishing line was near.**

4. Why did she pick up her pace?

**She picked up her pace because she wants to win the race.**

5. Did she give up the fight?

**She never gives up the fight.**

**UNIT – II – SPORTS**  
**SUPPLEMENTARY READER – 2**  
**PRACTICE MAKES A MAN PERFECT**

**I. Meanings:**

- |              |   |               |
|--------------|---|---------------|
| 1. Archer    | - | bowman        |
| 2. Precisely | - | exactly       |
| 3. Cheered   | - | shout for joy |
| 4. Unfazed   | - | informal      |

**II. Opposites:**

- |          |   |          |
|----------|---|----------|
| 1. Crowd | × | lonely   |
| 2. Sell  | × | buy      |
| 3. Equal | × | unequal  |
| 4. Join  | × | separate |

**III. Rhyming words:**

- |         |   |      |
|---------|---|------|
| 1. Hole | - | mole |
| 2. Pour | - | more |
| 3. Red  | - | bed  |
| 4. Fill | - | bill |

**IV. Missing letters:**

1. P r e c i s e l y
2. W o n d e r f u l
3. C h e e r e d

**V. Jumbled letters:**

1. o e s t s r f – **forests**
2. i e l d l k s – **skilled**
3. e f o r m p r – **perform**

**VI. Write True or False:**

1. The archer name was Uthaman.- **True**
2. The oil seller was young man.- **False**
3. Uthaman was a show off.- **True**

### VII. Fill in the blanks:

1. The forests and **animals** filled the lands.
2. He was shooting arrows at the **targets**.
3. He neither clapped nor **cheered**.

### VIII. Choose the correct answer:

1. Uthaman was skilled in \_\_\_\_\_.  
a) painting                      **b) archery**                      c) dance
2. The old man was carrying \_\_\_\_\_.  
a) **gourds of oil**              b) gourds of milk              c) gourds of water
3. Practice makes a man \_\_\_\_\_.  
a) proud                      **b) perfect**                      c) humble

### IX. Answer the following:

1. What did the archer want to show to the crowd?  
**The archer liked to show his skills for the crowd to admire.**
2. Why did Uthaman become angry with the old man?  
**The old man said it's just a matter of practice, so Uthaman got angry.**
3. What did the oil seller perform?  
**The oil seller poured the oil. It went straight into the gourd through the hole in the coin.**
4. What was the lesson learnt by Uthaman?  
**Everyone is talented and skilled in their own way, we should not show off with our skills.**
5. Who was Uthaman?  
**Uthaman was a skilled archer and could perform wonderful feats of archery.**

## GRAMMAR

### Suffix:

A suffix is a group of letters added at the end of a word to make a new word.

### Examples:

- Care + ful = Careful
- Teach + er = Teacher
- Play + ing = Playing

### Common Suffixes:

- -er → teacher, Farmer
- -ful → Hopeful, Beautiful
- -less → Hopeless, Careless
- -ing → Singing, Running

### Practice Exercise:

1. Beauty + ful → Beautiful
2. use + ful → useful
3. Child + ish → Childish
4. Act + ion → Action
5. Friend + ly → Friendly

## PRESENT PERFECT TENSE

The present perfect tense shows an action that happened in the past but it is connected to the present.

**Formula: subject + has / have + past participle**

### Examples:

- She **has eaten** her lunch.
- They **have finished** their home works.
- I **have seen** that movie.

**Has → he, she, it, singular nouns.**

**Have → I, we, you, they, plural nouns.**

### Practice Exercise:

1. She \_\_\_\_\_ (**finish**) her home works.  
Ans: She **has finished** her home works.
2. I \_\_\_\_\_ (**see**) that film before.  
Ans: I **have seen** that film before.
3. They \_\_\_\_\_ (**eat**) breakfast already.

Ans: They **have eaten** breakfast already.

4. He \_\_\_\_\_ (**write**) a letter to his friend.

Ans: He **has written** a letter to his friend.

5. We \_\_\_\_\_ (**visit**) the zoo many times.

Ans: We **have visited** the zoo many times.

| S.NO | PRESENT TENSE<br>(V1) | PAST TENSE<br>(V2) | PAST PARTICIPLE<br>(V3) |
|------|-----------------------|--------------------|-------------------------|
| 1    | Go                    | Went               | Gone                    |
| 2    | See                   | Saw                | Seen                    |
| 3    | Give                  | Gave               | Given                   |
| 4    | Leave                 | Left               | Left                    |
| 5    | Say                   | Said               | Said                    |
| 6    | Win                   | Won                | Won                     |
| 7    | Smile                 | Smiled             | Smiled                  |
| 8    | Sing                  | Sang               | Sung                    |
| 9    | Sleep                 | Slept              | Slept                   |
| 10   | Think                 | Thought            | Thought                 |
| 11   | Buy                   | Bought             | Bought                  |
| 12   | Bring                 | Brought            | Brought                 |
| 13   | Teach                 | Taught             | Taught                  |
| 14   | Catch                 | Caught             | Caught                  |
| 15   | Run                   | Ran                | Run                     |

## CONJUNCTIONS

A Conjunction is a word that joins two words or sentences.

**Common Conjunctions:** and, but, or, because, so

### Examples:

1. And - Joins similar ideas  
**Ravi and Meena are friends.**

2. But - Shows contrast  
**She is tired but happy.**

3. Or - Shows a choice  
**Do you want tea or coffee?**

4. Because - Shows reason  
**I stayed home because it was raining.**

5. So - Shows result  
**It was cold, so I wore a sweater.**

### Practice Exercise:

1. I like apples \_\_\_\_ oranges.

Ans: I like apples **and** oranges.

2. She is poor \_\_\_\_ happy.

Ans: She is poor **but** happy.

3. Do you like Mango \_\_\_\_ Grapes?

Ans: Do you like Mango **or** Grapes?

4. He was late \_\_\_\_\_ the bus left early.

Ans: He was late **because** the bus left early.

5. It was raining \_\_\_\_\_ we stayed at home.

Ans: It was raining **so** we stayed at home.

### Letter Writing

**Write a letter, thanking your grandmother for presenting the wrist watch for your birthday.**

No. 2, Rose Garden,  
Pollachi.

\_\_\_\_ / \_\_\_\_ / 2026.

Dear Grandma,

Hi, how are you? I hope this letter finds you in good health. Thank you for the wrist watch presented to me for my birthday. It is very light and water proof ! it is useful to know the time during my exams.

Your's lovingly,  
XXXXXXXX.

## **Comprehension**

### **Annual Sports Day**

We had our annual sports day on the 15th of this month. It was fun. The school and playground were decorated beautifully. There was the march past. The headmaster started the event. There were races, jumps and other events. Martin and I took part in the 100-metre and 200-metre races. I came first in the 100-metre race and won a gold medal. My friend Ravi came first in the 200-metre race. The girls' team won the relay race. Rupesh won the first prize in the long jump. He is in the sixth grade. Yasmin was the champion of the year. The events ended with the distribution of prizes.

#### **A. Answer the following questions:**

1. When was the annual sports day held?
2. Who started the sports day event?
3. Which races did Martin and his friend participate in?
4. Who won the 200-metre race?
5. Which team won the relay race?
6. Who won the first prize in the long jump?
7. Who was the champion of the year?
8. How did the sports day events end?

#### **Answer:**

1. The annual sports day was held on the 15th of this month.
2. The headmaster started the sports day event.
3. Martin and his friend participated in the 100-metre and 200-metre races.
4. Ravi won the 200-metre race.
5. The girls' team won the relay race.
6. Rupesh won the first prize in the long jump.
7. Yasmin was the champion of the year.
8. The sports day events ended with the distribution of prizes.