

VISWADEEPTHI MATRICULATION HIGHER SECONDARY SCHOOL

CLASS: III

**ENGLISH
STUDY MATERIAL**

TERM –II

UNIT 1 – ON MY WAY

1(A) What do you see? (Picture reading)

A. New words:

- | | | |
|------------|-----------------|------------|
| 1. Scenery | 2. Coconut tree | 3. Peacock |
| 4. Deer | 5. Fields | |

B. Write any 8 feelings?

- | | | | |
|----------|-------------|--------------|------------|
| 1. Happy | 2. Sad | 3. Scared | 4. Angry |
| 5. Love | 6. Surprise | 7. Gratitude | 8. Jealous |

C. Write any 10 action words (verbs)?

- | | | | | |
|----------|--------|----------|----------|----------|
| 1. Help | 2. See | 3. Play | 4. Watch | 5. Dance |
| 6. Drink | 7. Get | 8. Write | 9. Move | 10. Sing |

D. Frame a sentence:

- | | |
|---------------------------------------|------------------------------------|
| 1. the / bird/ where /is ? | Ans. Where is the bird? |
| 2. short / where / pencil /the /is ? | Ans. Where is the short pencil? |
| 3. your/where /sister/is? | Ans. Where is your sister? |
| 4. the /nurse/ help/can /child /the ? | Ans. Can the nurse help the child? |
| 5. the /door/close/can/you ? | Ans. Can you close the door? |

1 (B) The Blue Balloon (Story time)

A. New words:

1. School 2. Balloon 3. Swing
4. Ground 5. Water bottle

B. Meanings:

1. Fresh – **new**
2. Waves - **shaking the hands**
3. Ground – **the surface of the earth**
4. Lost - **unable to find the way**

C. Opposites:

1. Walk x **run**
2. Come x **go**
3. under x **above**
4. Little x **more**

D. Rhyming words:

1. Way – **day**
2. Tree – **bee**
3. Give –**live**
4. ring –**sing**

E. Missing letters:

1. s c h o l
2. C h i l d r e n
3. L i t t l e

F. Jumbled letters:

1. n o l l b a o – **balloon**
2. t u f r s i – **fruits**
3. r t w e a – **water**

G. Fill in the blanks:

1. Alex sees a **fruit** shop.
2. Alex sees children playing in the **swing**.
3. Alex sees a blue **balloon** on the ground.

H. Choose the best answer:

1. Alex _____ home from school.

- a) jumps b) runs c) **walks**

2. An _____ is sitting on a bench.

- a) Father b) young man c) **old man**

3. Alex _____ is missing.

- a) Bag b) **Water bottle** c) Box

I. Write True or False:

1. The fruits are fresh. – **True**

2. Alex sees a red balloon on the ground. – **False**

3. Alex has a school bag. – **False**

J. Fill in the blanks with He, She, It and They:

1. **They** are friends.

2. **It** is a balloon.

3. **She** is Meena.

4. **He** is Alex.

5. **She** is a girl.

K. Answer the following:

1. Who walks home from school?

Ans. Alex walks home from school.

2. Where is the girl standing?

Ans. The girl is standing under a tree.

Ans. An oldman is sitting on a bench.

Ans. Abi's grandfather gives Alex the water bottle.

Ans. Abi lost her blue balloon.

3.1 e r y a – **early**

G. Fill ups:

1. I am walking to school today.
2. I see buses on the road
3. I see cycles passing by.

H. write True or False:

1. Early in the afternoon. – **False**
2. It's time to start the day. – **True**
3. Cycles passing by beep, beep, beep. – **False**

I. Read the poem lines and answer the questions below:

1. I am walking to school today,

Early in the morning.

- a) When does the child walk to school?

Ans. The child walks to school early in the morning.

- b) Where is the child walking today?

Ans. The child is walking to school today.

2. I see buses on the road

Beep, Beep, Beep, they go.

- a) What does the child see on the road?

Ans. The child sees buses on the road.

- b) What sound do the buses make?

Ans. The buses make beep, beep sound.

3. Now my school is very near,

It's time to start the day!

a) How is the school described in the poem?

Ans. The school is very near.

b) What is the time to do when the child reaches school?

Ans. It is time to start the day.

J. Answer the following:

1. Where is the child going?

Ans. The child is going to school.

2. How does the child go to school?

Ans. The child goes to school by walk.

3. What sounds do the cycles make?

Ans. The cycles make “Tring, Tring, Tring”

4. What does the child see on the road?

Ans. The child sees buses on the road.

5. What does the child see passing by?

Ans. The child sees cycles passing by.

K. Write any 5 places around us?

1. Hospital 2. Police station 3. Bus stop 4. Field 5. Temple

1(D) The Bear and The Cat (Fun with sounds)

A. New words:

1. Bear 2. Scarf 3. Paper 4. Leaf 5. Belt

B. Meanings:

1. Copycat – **A person or animal that copies another**
2. Tears – **Pulls something into pieces**
3. Roars – **Makes a loud, deep sound**
4. Cap – **A covering worn on the head**

C. Opposites:

1. Wears X **removes**
2. Loud X **soft**
3. Away X **near**
4. Big X **small**

D. Rhyming sounds:

1. Bear – **care**
2. Cap – **map**
3. Belt – **felt**
4. Cat – **hat**

E. Missing Letters:

1. C a p
2. S c a r f
3. R o a r s

F. Jumbled Letters:

1. t a c – **Cat**
2. r a b e – **Bear**
3. e l b t – **Belt**

G. Fill in the blanks:

1. The copycat plays with the bear.
2. The bears tears a leaf.
3. The cat runs away.

H. Write True or False:

1. The car plays with the bear. – **True**
2. The cat wears a hat. – **False**
3. The cat roars. – **False**

I. Choose the correct answer:

1. Who plays with the bear?

- a) Dog **b) Cat** c) Lion

2. What does the bear wear around its neck?

- a) Belt b) Cap **c) Scarf**

3. What does the cat do when the bear roars?

- a) Sleeps **b) Runs away** c) Jumps

J. Answer the following:

1. Who plays with the bear?

Ans. The copycat plays with the bear.

2. What does the bear wear on its head?

Ans. The bear wears a scarf.

3. What does the bear wear around its neck?

Ans. The bear wears a scarf.

4. What does the bear tear?

Ans. The bear tears a paper and a leaf.

5. Why does the cat run away?

Ans. The cat runs away when the bear roars.

B. Write 5 words each for the sounds “ear”, “air”, “are”:

- “ear” - words: 1. Hear 2. Near 3. Dear 4. Fear 5. Clear
- “air” - words: 1. Fair 2. Hair 3. Chair 4. Pair 5. Stair
- “are” - words: 1. Care 2. Dare 3. Share 4. Bare 5. Scare

UNIT 2 TREES AROUND US

2 (A) the Secret Singer (Story time)

A. New words:

1. Secret 2. Garden 3. Morning 4. Whispers 5. Sneeze

B. Meanings:

1. Whispers – **speak very softly** 2. Peeps – **looks secretly**
3. Laughter – **the sound of laughing** 4. Wake up – **to stop sleeping**
5. Middle – **the centre part of something**

C. Opposites:

1. Stand x **sit** 2. Live x **die** 3. Behind x **in front of**
4. Tiny x **huge** 5. Laugh x **cry**

D. Rhyming words:

1. Hide – **ride** 2. Bird – **word** 3. Beak – **seek**
4. Look – **book** 5. Song – **long**

E. Missing Letters:

1. Singer 2. Feuthers 3. Sneeze

F. Jumbled letters:

1. s i m u c – **Music** 2. i e n s d f r – **friends** 3. i r d b s – **birds**

G. Identify the characters:

1. “Who is singing?” – **Cheeku (sparrow)**
2. “May be, it is a ghost!” – **Beenu (Parrot)**
3. “But don’t sneeze on us!” – **Teenu (Parrot)**
4. “I love to sing” – **Pintu (weaver bird)**

E. Fill in the blanks:

1. A big mango tree stands in the middle of a **garden**.
2. The **sparrow** lives in the tree.
3. Bird has yellow feathers and a sharp **beak**.

G. Write True or False:

1. Teenu gets scared. - **True**
2. The mango tree is full of music, laughter and happy friends. – **True**
3. Please don't sing for us every morning - **False**

F. Answer the following:

1. Where does the big tree stand?

Ans. A big tree stands in the middle of a garden.

2. Who are Mili, Beena and Teenu?

Ans. Mili is a myna. Beena and Teenu are parrots.

3. Who gets scared?

Ans. Teenu gets scared.

4. What is the mango tree full of?

Ans. The mango tree is full of music, laughter and happy friends.

5. Who are the happy friends?

Ans. Mili, Beena, Teenu, Cheeku and Pintu are the happy friends.

2(B) Thank you, Trees! (Song time)

A. New words:

1. Fruit 2. Shade 3. Sunny 4. Thank you 5. Lovely

B. Write any 5 trees name:

1. Tamarind tree 2. Neem tree 3. Plantain tree
4. Mango tree 5. Peepal tree

C. Write any 5 action words (verbs):

1. Drinking 2. Collecting 3. Swinging 4. Grazing 5. Digging

D. Meanings:

1. Shade – **shelter from the sun** 2. Build – **to make something**
3. Every – **each one** 4. Safe – **free from danger**

E. Opposites:

1. Give X **take** 2. Now X **then**
3. Happy X **sad** 4. Day X **night**

F. Rhyming Words:

1. Tree – **free** 2. Play – **clay** 3. Nest – **best** 4. Let – **set**

G. Missing Letters:

1. Fruit 2. Sunny 3. Lovely

H. Jumbled Letters:

1. h a t n k – **thank** 2. m e h o – **home** 3. d h a s e – **shade**

I. Fill ups:

1. Trees give us fruit to eat.
2. Birds build their nest on trees.
3. Let's all thanks these lovely trees.

J. Write True or False:

1. Trees does not give us shade to play. – **False**
2. Be safe and live in happy home. – **True**
3. Let's thank only one day in life. – **False**

K. Read the poem lines and answer the questions given below:

1. Trees give us fruit to eat.

Fruit to eat, fruit to eat.

- a) What does the tree give us?

Ans. The tree gives us fruit to eat.

- b) What gives fruit to eat?

Ans. Trees gives us fruit to eat.

2. Birds build their nest on trees,

Nest on trees, nest on trees.

- a) Where do birds build their nests?

Ans. Birds build their nests on trees.

- b) What do birds build on trees?

Ans. Birds build their nests on trees.

3. Let's all thank these lovely trees, every single day.

- a) What should we thank?

Ans. We should thank these lovely trees

- b) What should we thank the trees?

Ans. We should thank the trees every single day.

L. Answer the following:

1. What do trees give us to eat?

Ans. Trees give us fruit to eat.

2. When do trees give us shade to play?

Ans. Trees give us shade to play on a sunny day.

3. Where do birds build their nests?

Ans. Birds build their nests on trees.

4. What do birds get from trees?

Ans. Birds get a safe and happy home from trees.

5. When should we thank the lovely trees?

Ans. We should thank the lovely trees every single day.

2(C) Where does the coin roll? (Fun with sounds)

A. New words:

1. Coin 2. Roll 3. Away 4. Pit 5. Chirps

B. Meanings:

1. Join - **to take part in something**

2. Pit – **a deep hole in the ground**

3. Coin – **a piece of money**

4. Spoil – **to ruin something**

C. Opposites:

1. In X **out** 2. Away X **towards** 3. Join X **separate** 4. Happy X **sad**

D. Rhyming Words:

1. Roll – **doll** 2. Pig X **big** 3. Fun X **sun** 4. Coin X **join**

E. Missing Letters:

1. b o y 2. J o i n 3. P i g

F. Jumbled letters:

1. n i o c – **coin** 2. n u f – **fun** 3. n o w d – **down**

G. Fill ups:

1. The coin rolls to **a pig**. 2. The pig joins the **fun**.
3. The pig taps the **coin**.

H. Write True or False:

1. The coin rolls to a pig – **True** 2. The pig taps the coin – **True**
3. The coin rolls into a tree – **False**

I. Answer the following questions:

1. Where does the coin roll? **Ans. The coin rolls to a pig.**
2. Who joins the fun? **Ans. The pig joins the fun.**
3. What does the pig tap? **Ans. The pig taps the coin.**
4. Where does the coin roll? **Ans. The coin rolls down into the pit.**
5. Who chirps at the end? **Ans. Cheeku chirps at the end.**

J. Write any 5 words sounds of “oi”, “oy”

“oi” - 1. Soil 2. Join 3. Boil 4. noise 5. Joint

“oy” - 1. Boy 2. Enjoy 3. Joy 4. Toy 5. Employ

Reading comprehension:

Ravi and Sara are looking for their grandma in the garden. They see grandpa. He is sitting under a coconut tree and drinking coconut water. Two monkeys are sitting on a peepal tree. Two children are picking mangoes from a mango tree. Ravi and Sara look everywhere, but they cannot find grandma. At last, they find her under a tamarind tree. She is collecting tamarind. Ravi and Sara walk home with grandma happily.

Answer the questions:

1. Write the names of any two trees from the passage.

Peepal Tree, Mango Tree

2. What is grandpa doing?

Grandpa is sitting under a coconut tree and drinking coconut water.

3. How do Ravi and Sara feel after finding their grandma?

Ravi and Sara feel happy after finding their grandma.